



**Institute of Energy and Mechanical Engineering named after A. Burkitbayev
Department of "Technological machines and equipment"**

**EDUCATIONAL PROGRAM
8D07110 «Digital Engineering of Machines and Equipment»**

Code and classification of the field of education	8D07 «Engineering, manufacturing and civil engineering»
Code and classification of training directions	8D071 «Engineering and engineering trades»
Group of educational programs	D103 «Mechanics and metal working»
Level based on NQF	Level 8
Level based on IQF	Level 8
Study period	3 years
Amount of credits	180

Almaty 2025

8D07110 «Машиналар және жабдықтардың сандық инженериясы» білім беру бағдарламасы Қ.И.Сәтбаев атындағы ҚазҰТЗУ Ғылыми кеңесінің отырысында бекітілді.
2024 жылғы «22» сәуір №12 хаттама

Қ.И.Сәтбаев атындағы ҚазҰТЗУ-дың Оқу-әдістемелік кеңесінің отырысында каралып, бекітуге ұсынылды
2024 жылғы «19» сәуір №6 хаттама

8D07110 «Машиналар және жабдықтардың сандық инженериясы» білім беру бағдарламасы 8D071 «Инженерия және инженерлік іс» бағыты бойынша академиялық комитетте әзірленді

Аты-жөні	Ғылыми дәрежесі/ ғылыми атағы	Лауазымы	Жұмыс орны	Қолы
Төраға академиялық комитеті:				
Елемесов Касым Коптлеуович	Техника ғылымдарының кандидаты, профессор	Энергетика және машина жасау институтының директоры	Қ.И. Сәтбаев атындағы КазҰТЗУ	
Профессор-оқытушылар құрамы:				
Калиев Бакытжан Заутбекович	Техника ғылымдарының кандидаты, қауымдаст. профессор	«Технологиялық машиналар мен жабдықтар» кафедрасының меңгерушісі	Қ.И. Сәтбаев атындағы КазҰТЗУ	
Бөртебаев Сайын Абильханович	Техника ғылымдарының кандидаты	Қауымдастырылған профессор	Қ.И. Сәтбаев атындағы КазҰТЗУ	
Жұмыс берушілер:				
Шакенов Аман Тудегенович	PhD Докторы	Бас директор	«Borusan Sat Казахстан» ЖШС	
Білім алушылар				
Тыныштық Ерасыл Абылқасұлы		4 курс студенті	Қ.И. Сәтбаев атындағы КазҰТЗУ	

Table of contents

List of abbreviations and designations	4
1. Description of educational program	5
2. Purpose and objectives of educational program	5
3. Requirements for the evaluation of educational program learning outcomes	6
4. Passport of educational program	8
4.1. General information	8
4.2. Relationship between the achievability of the formed learning outcomes according to educational program and academic disciplines	10
5. Curriculum of educational program	13

List of abbreviations and designations

NCJS KazNRTU named after K. I. Satbayev – NCJS «KAZAKH NATIONAL RESEARCH TECHNICAL UNIVERSITY named after K.I. SATBAYEV»;
SOSE – State obligatory standard of education of the Republic of Kazakhstan;
Kazakhstan; EP – educational program;
IWS – independent work of a student (student, undergraduate, doctoral student);
IWS – independent work of a student with a teacher (independent work of a student (undergraduate, doctoral student) with a teacher);
WC – working curriculum;
CED – catalog of elective disciplines;
UC – university component;
CC – component of choice;
NQF – National Qualifications Framework; S
QF – Sectoral Qualifications Framework;
LO – learning outcomes;
KC – key competencies;
SDGs – Sustainable Development Goals.

1. Description of educational program

The Ph.D. educational program has a scientific and pedagogical orientation and involves fundamental educational, methodological and research training and in-depth study of disciplines in relevant areas of science for the system of higher and postgraduate education and the scientific field.

The educational program for the preparation of a doctor in profile assumes fundamental educational, methodological and research training and an in-depth study of disciplines in relevant areas of science for the sectors of the national economy and the social sphere: education, medicine, law, arts, economics, business administration and in the field of national security and military affairs.

Doctoral educational programs in terms of vocational training are developed on the basis of studying the experience of foreign universities and research centers that implement accredited training programs for PhD doctors or doctors in the profile.

The content of the educational program of specialized doctoral studies is established by the university itself.

The main criterion of completion of the educational process for the preparation of PhDs (PhDs) is a mastering of at least 180 academic credits by a doctoral student, including all types of educational and scientific activities.

The term of study in doctoral studies is determined by the amount of mastered academic credits. When mastering a set amount of academic credits and achieving the expected learning outcomes for a Ph.D. degree or in profile, the doctoral education program is considered fully mastered.

Training in doctoral studies is carried out on the basis of master's educational programs in two areas:

- 1) scientific and pedagogical with a study period of at least three years;
- 2) specialized with a study period of at least three years.

2. Purpose and objectives of educational program

Purpose of EP: The objective of the education programme is to develop a workforce in higher education, postgraduate education and the research sector with advanced scientific and pedagogical training, with a focus on ensuring inclusive and equitable quality education, promoting lifelong learning opportunities for all, as well as building sustainable infrastructure and fostering inclusive and sustainable industrialization and innovation (SDG 4.9).

Types of employment

Graduates of this SP can conduct the following professional activities:

- pedagogical;
- research;
- organizational and managerial;
- production and technology.

Objects of professional activity

The objects of professional activity of the OP are:

- institutions of higher and postgraduate education;
- research and design organizations;
- enterprises of the mining and metallurgical and oil and gas industry;
- enterprises for the manufacture and production of technological equipment and the organization for the maintenance of technological machines.

Tasks of EP:

to deepen the system knowledge of doctoral students, allowing them to give a critical assessment of the problems studied and discussed in the framework of modern production;

- develop skills in analyzing the designs of technological machines and equipment based on the use of modern digital technologies;
- to deepen the skills to work with modern foreign and domestic scientific literature and to give their own assessment of the events in the creation of machines and equipment;
- to expand the fluency in English necessary for writing scientific articles, reading foreign scientific literature, continuing education in foreign educational institutions, participating in international conferences and negotiations with foreign partners;
- to develop the ability to contribute to the development of the latest trends in the digitalization of technological machines and equipment through original scientific research.

3. Requirements for evaluating the educational program learning outcomes

1) have an idea:

- about the main stages of development and the change of paradigms in the evolution of science;
- about the subject, world outlook and methodological specificity of natural (social, humanitarian, economic) sciences;
- about scientific schools of the corresponding branch of knowledge, their theoretical and practical developments;
- about scientific concepts of world and Kazakhstan science in the relevant field;
- about the mechanism of implementation of scientific developments in practical activities;
- about the norms of interaction in the scientific community;
- on the pedagogical and scientific ethics of a research scientist;

2) know and understand:

- current trends, trends and patterns of development of domestic science in the context of globalization and internationalization;
- methodology of scientific knowledge;
- achievements of world and Kazakhstan science in the relevant field;
- (recognize and accept) the social responsibility of science and education;
- perfectly foreign language for scientific communication and international cooperation;

3) be able to:

- organize, plan and implement the research process;
- analyze, evaluate and compare various theoretical concepts in the field of research and draw conclusions;
- analyze and process information from various sources;
- conduct an independent scientific study, characterized by academic integrity, on the basis of modern theories and methods of analysis;
- generate their own new scientific ideas, communicate their knowledge and ideas to the scientific community, expanding the boundaries of scientific knowledge;
- choose and effectively use modern research methodology;
- plan and forecast their further professional development;

4) have skills:

- critical analysis, evaluation and comparison of various scientific theories and ideas;
- analytical and experimental research activities;
- planning and forecasting research results;
- oratory and public speaking at international scientific forums, conferences and seminars;
- scientific writing and scientific communication;
- planning, coordinating and implementing research processes;
- a systematic understanding of the field of study and demonstrate the quality and effectiveness of selected scientific methods;
- participation in scientific events, fundamental scientific domestic and international projects;
- leadership and team management;
- responsible and creative attitude to scientific and scientific-pedagogical activity;
- carrying out patent search and experience in transferring scientific information using modern information and innovative technologies;
- protection of intellectual property rights to scientific discoveries and developments;
- free communication in a foreign language;

5) be competent:

- in the field of scientific and educational activities in the context of rapid updating and growth of information flows;
- in carrying out theoretical and experimental research;
- in the formulation and solution of theoretical and applied problems in scientific research;
- in carrying out professional and comprehensive analysis of problems in the relevant field;
- in matters of interpersonal communication and human resource management;
- in matters of university training specialists;
- in the examination of scientific projects and research;
- in ensuring continuous professional growth.

4. Passport of educational program

4.1. General information

№	Field name	Comments
1	Code and classification of the field of education	8D07 «Engineering, manufacturing and civil engineering»
2	Code and classification of training directions	8D071 «Engineering and engineering trades»
3	Educational program group	D103 «Mechanics and metal working»
4	Educational program name	Digital Engineering of Machines and Equipment
5	Short description of educational program	The educational program for the preparation of a Doctor of Philosophy (PhD) has a scientific and pedagogical orientation and assumes fundamental educational, methodological and research training and in-depth study of disciplines in the relevant fields of sciences for the system of higher and postgraduate education and the scientific sphere
6	Purpose of EP	The objective of the education programme is to develop a workforce in higher education, postgraduate education and the research sector with advanced scientific and pedagogical training, with a focus on ensuring inclusive and equitable quality education, promoting lifelong learning opportunities for all, as well as building sustainable infrastructure and fostering inclusive and sustainable industrialization and innovation (SDG 4.9).
7	Type of EP	new
8	The level based on NQF	8
9	The level based on IQF	8
10	Distinctive features of EP	no
11	List of competencies of educational program	Communication skills Professional competencies; Research competencies; Information and communication competencies Management competencies; Creative competencies Special professional competencies
12	Learning outcomes of educational program	LO1: Have skills in conducting patent search and experience in transferring scientific information using modern information and innovative technologies, protecting intellectual property rights to scientific discoveries and developments LO2: To know and understand modern trends, directions and patterns of development of domestic science in the context of globalization and to master a foreign language perfectly for scientific communication and international cooperation LO3: Possess the ability to effectively operate and service technological machines using digital technologies, remotely monitor machines and equipment using digital sensors and microprocessors,

		contributing to inclusive and equitable quality education, promoting lifelong learning opportunities for all, and building sustainable infrastructure, promoting inclusive and sustainable industrialization and innovation (SDG 4,9). LO4: To organize, plan and implement the research process, analyze, evaluate and compare various theoretical concepts in the field of research and draw conclusions LO5: To apply modern methods of monitoring and diagnostics, to form diagnostic solutions based on digitalization of control of parameters of operation of technological machines
13	Education form	full
14	Period of training	3 years
15	Amount of credits	180
16	Languages of instruction	Kazakh, Russian, English
17	Academic degree awarded	Doctor of Philosophy (PhD)
18	Developer(s) and authors	Academic Affairs Committee

4.2. Relationship between the achievability of the formed learning outcomes based on educational program and academic disciplines

№	Discipline name	Short description of discipline	Amount of credits	Generated learning outcomes (codes)				
				ON1	ON2	ON3	ON4	ON5
Cycle of basic disciplines								
University component								
1	Methods of scientific research	Purpose: formation of knowledge about scientific research, methods and methodology of scientific research, methods of collecting, processing scientific data in modern science. Contents: structure of technical sciences, application of general scientific, philosophical and special methods of scientific research, principles of organization of scientific research, methodological features of modern science, ways of development of science and scientific research, the role of technical sciences, computer science and engineering research in theory and practice.	5	v	v		v	
2	Academic writing	Purpose: to develop academic writing skills and writing strategies among doctoral students in the fields of engineering and natural sciences. Contents: fundamentals and general principles of academic writing, including: writing effective sentences and paragraphs, writing an abstract, introduction, conclusion, discussion, conclusion, references used; in-text citation; preventing plagiarism, as well as preparing a presentation at a conference.	5	v	v			
Cycle of basic disciplines								
Component of choice								
3	Innovative methods for	The course program includes the study of methods for planning experiments, determining	5				v	v

	processing experimental results	their number to obtain reliable results. Acquired skills in the use of the Box Wilson steep ascent method. The possibilities of programs for static processing of the results of laboratory and production experiments are being studied. Methods of constructing graphs and empirical formulas are mastered with obtaining characteristics of reliability, closeness of connection, coefficient of variation and other indicators.						
4	Methods of search and analysis of scientific and technical information	When studying a course, students will be familiarized with methods of searching, systematizing, processing and analyzing large masses of scientific and technical information using modern application programs and information systems, methods of processing and analyzing archive materials on paper and digitizing them for subsequent use of information systems	5	v	v			
5	Intellectual property and the global market	Purpose: the goal is to train specialists in the field of intellectual property law who can analyze and predict trends in its development in the global market, develop strategies for the protection and commercialization of intellectual property. Contents: global aspects of intellectual property and its role in international trade and economics, analysis of international agreements and conventions, IP management strategies, cases of protection and violation of intellectual property rights in various jurisdictions	5	v			v	
6	Sustainability Science	Purpose: to develop in doctoral students a deep understanding of the interactions between natural and social systems, as well as to develop skills in identifying and developing strategies for	5	v			v	

		sustainable development that promote the long-term well-being of humanity and conservation of the environment. Content: The complex relationships between ecosystems and societies, and delve into the analysis of sustainability issues at local, national and international levels.						
Cycle of profile disciplines Component of choice								
7	Management in planning the repair and maintenance of machines	The course program includes the study of the organization, planning and management of the repair and service economy of industrial enterprises in the mining, metallurgical and oil and gas clusters: the study of the design of repair enterprises; optimization of the costs of material and labor resources in critical conditions, the use of network technologies in the organization of maintenance and repair of machines; analysis and study of the experience of organizing repairs in industrialized countries	5			v		v
8	Methods and tools for diagnosing the technical condition of machines and mechanisms	The program of the course includes the study of the issues of using technical diagnostics to maintain machines in working condition; methods for predicting their resource based on the results of technical diagnostics using modern tools and calculation programs, studying modern instrumental methods and tools for diagnostics, digitalization of control parameters, establishing the technical condition and monitoring machines and mechanisms	5			v		v
9	Digitization of operational and service processes	The course program includes the study of the issues of digital technology in science and education - in the search, processing and analysis of large arrays of scientific and technical information using special computer programs; in	5			v		v

		the application of digital technologies and software in modeling and research of technological objects; when modeling and creating new types of equipment; in teaching practice in the presentation of educational materials and assessment of residual knowledge						
10	Innovative technology and technology in science and production	The course program includes issues related to new methods for predicting engineering structures with reference to promising technologies. Innovative methods for assessing the quality of equipment and methods for selecting operational parameters are being mastered. Particular attention is paid to the digitalization of these processes, promising techniques for monitoring parameters and decision-making methods. Studies international experience in the field of technology and technology improvement	5			v		v



«APPROVED»
Decision of the Academic Council
NPJSC «KazNRTU»
named after K.Satbayev»
dated 06.03.2025 Minutes № 10

5. Curriculum of educational program

WORKING CURRICULUM

Academic year
Group of educational programs
Educational program
The awarded academic degree
Form and duration of study

2025-2026 (Spring, Autumn)
D103 - "Mechanics and metal working"
SD07110 - "Digital Engineering of Machines and Equipment"
Doctor of Philosophy PhD
full time (scientific and pedagogical track) - 3 years

Discipline code	Name of disciplines	Block	Cycle	Total ECTS credits	Total hours	lek/lab/pr Contact hours	in hours SIS (including TSIS)	Form of control	Allocation of face-to-face training based on courses and semesters								Prerequisites
									1 course		2 course		3 course				
									1 sem	2 sem	3 sem	4 sem	5 sem	6 sem			
CYCLE OF GENERAL EDUCATION DISCIPLINES (GED)																	
CYCLE OF BASIC DISCIPLINES (BD)																	
M-1. Module of basic training (university component)																	
MET322	Methods of scientific research		BD, UC	5	150	30/0/15	105	E		5							
LNG305	Academic writing		BD, UC	5	150	0/0/45	105	E		5							
TEC302	Innovative methods for processing experimental results	1	BD, CCH	5	150	30/0/15	105	E		5							
TEC303	Methods of search and analysis of scientific and technical information	1	BD, CCH	5	150	30/0/15	105	E		5							
MNG349	Intellectual property and the global market	1	BD, CCH	5	150	30/0/15	105	E		5							
MNG350	Sustainability Science	1	BD, CCH	5	150	30/0/15	105	E		5							
M-3. Practice-oriented module																	
AAP350	Pedagogical practice		BD, UC	10				R	10								
CYCLE OF PROFILE DISCIPLINES (PD)																	
M-5. Module of final attestation																	
ECA325	Final examination (writing and defending a doctoral dissertation)		FA	12										12			
M-2. Module of professional activity (component of choice)																	
TEC315	Management in planning the repair and maintenance of machines	1	PD, CCH	5	150	30/0/15	105	E		5							
TEC316	Methods and tools for diagnosing the technical condition of machines and mechanisms	1	PD, CCH	5	150	30/0/15	105	E		5							
TEC317	Digitization of operational and service processes	2	PD, CCH	5	150	30/0/15	105	E		5							
TEC314	Innovative technology and technology in science and production	2	PD, CCH	5	150	30/0/15	105	E		5							
M-4. Experimental research module																	
AAP347	Research work of the doctoral student, including internships and doctoral dissertation		RWDS	20				R	20								
AAP336	Research work of the doctoral student, including internships and doctoral dissertation		RWDS	5				R		5							
AAP347	Research work of the doctoral student, including internships and doctoral dissertation		RWDS	20				R			20						
AAP356	Research work of the doctoral student, including internships and doctoral dissertation		RWDS	30				R				30					
AAP356	Research work of the doctoral student, including internships and doctoral dissertation		RWDS	30				R					30				
AAP348	Research work of the doctoral student, including internships and doctoral dissertation		RWDS	18				R						18			
M-3. Practice-oriented module																	
AAP355	Research practice		PD, UC	10				R			10						

NON-PROFIT JOINT STOCK COMPANY
«KAZAKH NATIONAL RESEARCH TECHNICAL UNIVERSITY named after K.I.SATBAYEV»

Total based on UNIVERSITY:	30	30	30	30	30	30	
	60		60		60		

Number of credits for the entire period of study					
Cycle code	Cycles of disciplines	Credits			
		Required component (RC)	University component (UC)	Component of choice (CCH)	Total
GED	Cycle of general education disciplines	0	0	0	0
BD	Cycle of basic disciplines	0	20	5	25
PD	Cycle of profile disciplines	0	10	10	20
Total for theoretical training:		0	30	15	45
RWDS	Research Work of Doctoral Student				123
ERWDS	Experimental Research Work of Doctoral Student				0
FA	Final attestation				12
TOTAL:					180

Decision of the Educational and Methodological Council of KazNRTU named after K.Satpayev. Minutes № 3 dated 20.12.2024

Decision of the Academic Council of the Institute. Minutes № 3 dated 19.12.2024

Signed:
Governing Board member - Vice-Rector for Academic Affairs Uskenbulyeva R. K.

Approved:
Vice Provost on academic development Kalpeyeva Z. E.
Head of Department - Department of Educational Program Management and Academic-Methodological Work Zhumagaliyeva A. S.
Director of the Institute - A.Burkitbaev Institute of Energy and Mechanical Engineering Yekemesov K. .
Department Chair - Technological machines and equipment Kaliyev B. .
Representative of the Academic Committee from Employers Shakenov A. T.
____Acknowledged____

